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CHANGE: Improving Access to Education to Most Marginalised Girls in Ethiopia

A woman wearing a yellow headscarf and a yellow long-sleeved shirt is leaning over a chalkboard, writing numbers. She is in a classroom setting. Behind her, a man in a light-colored shirt and a white patterned scarf stands looking towards the camera. The chalkboard has numbers written on it in chalk. The background shows a corrugated metal wall and a thatched roof structure.

People in Need's CHANGE project seeks to support up to 25,000 girls aged 10-19

CHANGE project is part of The Girls' Education Challenge (GEC) launched by the legacy Department for International Development (DFID), now the Foreign, Commonwealth and Development Office (FCDO), in 2012, as a 12-year commitment to reach the most marginalised girls in the world through quality education and learning.



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About People in Need in Ethiopia

PIN has been operating in Ethiopia since 2003. PIN Ethiopia currently implements various development and humanitarian interventions across the sectors of food security, nutrition, resilience, environment and livelihoods, water and sanitation, education and skills development, social protection and humanitarian response, with an annual budget of more than 8.5 million EUR and 230 staff members.

PIN is a member of Alliance2015, a strategic network of eight European non-government organisations engaged in humanitarian and development action.

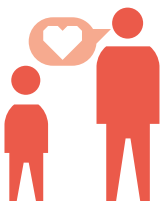
Leave no girl behind

Access to education is limited in Ethiopia, especially for girls in remote rural areas. Numerous cultural, social, and economic barriers stand in the way of girls accessing education and once in education, there are high dropout rates.

People in Need's CHANGE project seeks to support up to 25,000 girls aged 10-19 to improve their learning outcomes; the project focuses on improving literacy and numeracy.

Main project activities

- Delivering Alternative Basic Education programmes for girls aged 10-14 and Integrated Functional Adult Literacy for 15-19 years old, with transferral to relevant government bodies to improve systems, deepen knowledge, and ensure the project's sustainability.
- Building the capacities and skills of teachers and facilitators, allocating resources for construction and improvement works for Accelerated Learning Programmes facilities, including gender-segregated toilets, learning supplies, and sanitary pads.
- Linking short-term Technical and Vocational Education and Training programmes to facilitate the transition to employment opportunities.
- Establishing self-help groups to provide life skills, psychosocial care, and income-generating activities.
- Providing training, business management guidance, and peer support, with linkages to credit institutions and cooperatives.
- Creating gender clubs for both in-school and out-of-school girls and boys.
- Focussing on enrolling girls with disabilities.
- Adaptable project design—such as home-based learning, emergency cash assistance to girls and their families, and a school feeding program to react to a challenging context, incl. strict COVID-19 pandemic restrictions, long-lasting conflict in the north of the country and extreme droughts in the south.





Main achievements

- Enrolment of **24,968** out-of-school and highly marginalised girls in Alternative Basic Education (ABE) and Integrated Functional Adult Literacy (IFAL) Programs
- Construction and equipment of **129** learning centres
- Transition of **6,337** ABE girls into formal education
- Transition of **12,330** IFAL girls into TVET and income-generating activities
- Employment and in-service training delivery for **545** ABE/IFAL facilitators
- Establishment of **650** self-help groups to provide life skills, psychosocial care and income-generating activities
- Medical support provision for **226** girls with disability (GwD)
- Development and adaptation of curricula for the regional context
- Establishment of **184** Gender Clubs to emphasise the importance of girls' education and to create a safe space to discuss protection issues
- Supported **4,200** families with cash to enable girls to continue their education
- Established **219** functional community action groups (CAG) to strengthen positive social attitudes towards girls' education and their progression in life



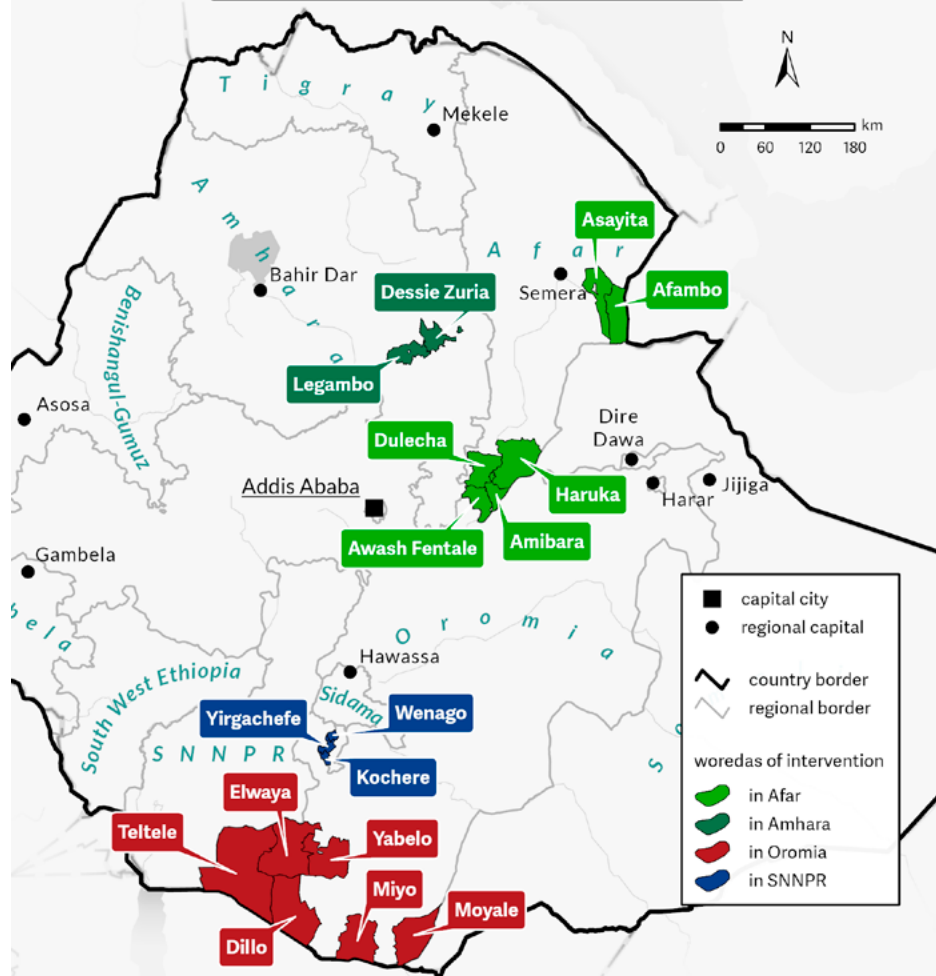
Ethiopia





CHANGE PROJECT – ETHIOPIA

intervention areas



Sources:
 Basemap: ESRI, OpenStreetMap contributors, HERE, Garmin,
 FAO, USGS, NOAA
 Administrative borders: Central Statistics Agency, Regional
 Bureau of Finance and Economic Development, OCHA Ethiopia
 Cities: OCHA Ethiopia

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partner organization	region
Welthungerhilfe / FSA	Afar
Concern Worldwide	Amhara
Helvetas / GPDI	Oromia
People in Need	SNNPR



People in Need is a Czech non-governmental organisation (NGO) that has been providing aid in troubled regions and supporting human rights since 1992. Since then, People in Need has grown into one of the largest NGOs in Central Europe. Today, its work focuses on humanitarian and development aid, advocacy for human rights and democratic freedom, field social work, and education, awareness and information.

peopleinneed.net

Project length

2018-2023

Lead organisation

People in Need

Partner organisations

Concern Worldwide, Welthungerhilfe, Helvetas Swiss Intercooperation, Amref Health Africa Foundation; two national partners: FSA, GPDI

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Girls'
Education
Challenge



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